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## Proposed draft new Guidelines



# Guidelines for the Classification of Computer Games

as amended

made under section 12 of the

*Classification (Publications, Films and Computer Games) Act  
1995*

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This compilation was prepared on 19 March 2008  
taking into account amendments up to *Guidelines for the Classification of  
Computer Games Amendment xxxx (No. x)*

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Note: The changes tracked on this document have been removed.

# GUIDELINES FOR THE CLASSIFICATION OF COMPUTER GAMES

## Introduction to the Guidelines

### *Background*

The *Guidelines for the Classification of Computer Games* (the **Guidelines**) are a tool for classifying computer games. They help explain the different classification categories, and the scope and limits of material suitable for each category. They are revised from time to time, with extensive community input.

### *The legal context*

The national classification scheme is based on:

- the Commonwealth *Classification (Publications, Films and Computer Games) Act 1995* (the **Act**), and
- a cooperative agreement between Commonwealth, State and Territory governments.

Under the scheme, the Commonwealth makes the classification decisions, and the States and Territories enforce them.

The Act contains a National Classification Code (the **Code**). It also allows Guidelines to be made. By agreement, the Commonwealth, State and Territory Ministers can vary the Code and the Guidelines.

The Act requires films and computer games to be classified, using the Code and the Guidelines, before they are released or advertised.

Classification decisions are made by the Classification Board. Its decisions can be reviewed by the Classification Review Board. Administrative support for both Boards is provided by the Australian Government Attorney-General's Department.

### *Classification categories*

The Act names the classification categories for computer games, and the Code describes them. The categories are:

- G
- PG
- M
- MA 15+
- R 18+
- RC

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## *Classification criteria*

### **The Act**

Under the Act, each of the following matters must be taken into account in classifying computer games:

- (a) the standards of morality, decency and propriety generally accepted by reasonable adults;
- (b) the literary, artistic or educational merit (if any) of the publication, film or computer game;
- (c) the general character of the publication, film or computer game, including whether it is of a medical, legal or scientific character;
- (d) the persons or class of persons to or amongst whom it is published or is intended or likely to be published.

### **The Code**

Under the Code, classification decisions are to give effect, as far as possible, to the following principles:

- (a) adults should be able to read, hear, see and play what they want;
- (b) minors should be protected from material likely to harm or disturb them;
- (c) everyone should be protected from exposure to unsolicited material that they find offensive;
- (d) the need to take account of community concerns about:
  - (i) depictions that condone or incite violence, particularly sexual violence; and
  - (ii) the portrayal of persons in a demeaning manner.

### **Consumer advice**

Except for G classifications, the Act requires the Classification Board to provide consumer advice about the content of computer games it classifies. (For G classifications, the Act gives the Board the option whether to provide consumer information.) This information helps consumers make informed choices.

# The Guidelines

## *Using the Guidelines: Essential principles*

Three essential principles underlie the use of the Guidelines:

- the importance of context
- assessing impact
- the six classifiable elements

Each classification category takes a similar form. It begins with an “impact test” that determines the threshold for the category. It then lists the six classifiable elements, with a statement limiting the content of each element.

### Importance of context

Context is crucial in determining whether a classifiable element is justified by the story-line or themes. In particular, the way in which important social issues are dealt with may require a mature or adult perspective. This means that material that falls into a particular classification category in one context may fall outside it in another.

### Assessing impact

The Guidelines use the following hierarchy of impact:

- very mild - G
- mild - PG
- moderate - M
- strong - MA 15+
- high - R 18+
- very high - RC

Assessing the impact of material requires considering not only the treatment of individual classifiable elements but also their cumulative effect. It also requires considering the purpose and tone of a sequence.

*Impact may be higher* where a scene:

- contains greater detail, including the use of close-ups and slow motion
- uses accentuation techniques, such as lighting, perspective and resolution
- uses special effects, such as lighting and sound, resolution, colour, size of image, characterisation and tone

- is prolonged
- is repeated frequently
- is realistic, rather than stylised

Impact may be lessened where reference to a classifiable element is verbal rather than visual. For example, a verbal reference to sexual violence is generally of less impact than a visual depiction. Also, some visual impacts have less impact than others: for example, an incidental depiction may have less impact than a direct one. Some depictions in computer games may have less impact due to the stylised nature of computer generated images.

#### *Interactivity and computer games*

Interactivity is an additional and important consideration that the Board must take into account when classifying computer games. This is because there are differences in what some sections of the community condone in relation to passive viewing (as may occur in a film) compared to actively controlling outcomes by making choices to take or not take action. Interactivity may increase the impact of some content: for example, impact may be higher where interactivity enables action such as inflicting post-mortem damage, attacking civilians or engaging in sexual activity. Greater degrees of interactivity (such as first-person gameplay compared to third-person gameplay) may also increase the impact of some content.

Interactivity includes the use of incentives and rewards, technical features and competitive intensity.

Except in material restricted to adults, nudity and sexual activity must not be related to incentives or rewards.

*As a general rule*, computer games will be Refused Classification if they contain:

- (i) drug use related to incentives or rewards;
- (ii) interactive drug use which is detailed and realistic.

The classifiable elements

The six classifiable elements in a computer game are:

- themes
- violence
- sex
- language
- drug use
- nudity

The classification takes account of the context and impact of each of these elements, including their frequency and intensity, and their cumulative effect. It also takes account of the purpose and tone of a sequence, and how material is treated.

## The Categories

### G – GENERAL

#### Impact test

The impact of the classifiable elements for material classified G should be very mild only.

*Note: The G classification is for a general audience. However, it does not necessarily indicate that children will enjoy the computer game. Some G games contain themes, story-lines or game play that do not interest children.*

#### Classifiable elements

##### THEMES

The treatment of themes should have a very low sense of threat or menace, and be justified by context.

##### VIOLENCE

Violence should have only a low sense of threat or menace, and be justified by context.

Sexual violence is not permitted.

##### SEX

Sexual activity should be very mild and very discreetly implied, and be justified by context.

Sexual activity must not be related to incentives or rewards.

##### LANGUAGE

Coarse language should be very mild and infrequent, and be justified by context.

##### DRUG USE

Drug use should be implied only very discreetly, and be justified by context.

Drug use must not be related to incentives or rewards.

Interactive drug use that is detailed and realistic is not permitted.

##### NUDITY

Nudity should be justified by context.

Nudity must not be related to incentives or rewards.

*Note: Some of the terms used in this category are defined in the List of Terms at the end of these Guidelines.*



## PG – PARENTAL GUIDANCE

### Impact test

The impact of the classifiable elements for material classified PG should be no higher than mild.

*Note: Material classified PG may contain material which some children find confusing or upsetting, and may require the guidance of parents or guardians. It is not recommended for playing by persons under 15 without guidance from parents or guardians.*

### Classifiable elements

#### THEMES

The treatment of themes should generally have a low sense of threat or menace and be justified by context.

#### VIOLENCE

Violence should be mild and infrequent, and be justified by context.

Sexual violence is not permitted.

#### SEX

Sexual activity should be mild and discreetly implied, and be justified by context.

Sexual activity must not be related to incentives or rewards.

#### LANGUAGE

Coarse language should be mild and infrequent, and be justified by context.

#### DRUG USE

Drug use should be justified by context.

Drug use must not be related to incentives or rewards.

Interactive drug use that is detailed and realistic is not permitted.

#### NUDITY

Nudity should be justified by context.

Nudity must not be related to incentives or rewards.

*Note: Some of the terms used in this category are defined in the List of Terms at the end of these Guidelines.*

## M – MATURE

### Impact test

The impact of the classifiable elements for material classified M should be no higher than moderate.

*Note: Material classified M is not recommended for persons under 15 years of age. There are no legal restrictions on access.*

### Classifiable elements

#### THEMES

The treatment of themes may have a moderate sense of threat or menace, if justified by context.

#### VIOLENCE

Moderate violence is permitted, if justified by context.

Sexual violence should be very limited and justified by context.

#### SEX

Sexual activity should be discreetly implied, if justified by context.

Sexual activity must not be related to incentives or rewards.

#### LANGUAGE

Coarse language may be used.

Aggressive or strong coarse language should be infrequent and justified by context.

#### DRUG USE

Drug use should be justified by context.

Drug use must not be related to incentives or rewards.

Interactive drug use that is detailed and realistic is not permitted.

#### NUDITY

Nudity should be justified by context.

Nudity must not be related to incentives or rewards.

*Note: Some of the terms used in this category are defined in the List of Terms at the end of these Guidelines.*

## MA 15+ - MATURE ACCOMPANIED

### Impact test

The impact of material classified MA 15+ should be no higher than strong.

*Note: Material classified MA 15+ is considered unsuitable for persons under 15 years of age. It is a legally restricted category.*

### Classifiable elements

#### THEMES

The treatment of strong themes should be justified by context.

#### VIOLENCE

Violence should be justified by context.

Strong and realistic violence should not be very frequent.

Sexual violence may be implied, if justified by context.

#### SEX

Sexual activity may be implied.

Sexual activity must not be related to incentives or rewards.

#### LANGUAGE

Strong coarse language may be used.

Aggressive or strong coarse language should be infrequent.

#### DRUG USE

Drug use should be justified by context.

Drug use must not be related to incentives or rewards.

Interactive drug use that is detailed and realistic is not permitted.

#### NUDITY

Nudity should be justified by context.

Nudity must not be related to incentives or rewards.

*Note: Some of the terms used in this category are defined in the List of Terms at the end of these Guidelines.*

## **R 18+ - RESTRICTED**

### Impact test

The impact of material classified R 18+ should not exceed high.

*Note: Material classified R 18+ is legally restricted to adults. Some material classified R 18+ may be offensive to sections of the adult community.*

### Classifiable elements

#### **THEMES**

There are virtually no restrictions on the treatment of themes.

#### **VIOLENCE**

Violence is permitted except where it offends against the standards of morality, decency and propriety generally accepted by reasonable adults to the extent that it should not be classified.

Sexual violence may be implied, if justified by context.

#### **SEX**

Sexual activity may be realistically simulated. The general rule is “simulation, yes – the real thing, no”.

#### **LANGUAGE**

There are virtually no restrictions on language.

#### **DRUG USE**

Drug use is permitted.

#### **NUDITY**

Nudity is permitted.

*Note: Some of the terms used in this category are defined in the List of Terms at the end of these Guidelines.*

## RC – REFUSED CLASSIFICATION

*Note: Computer games that exceed the R 18+ classification category will be Refused Classification.*

Computer games will be refused classification if they include or contain any of the following:

### CRIME OR VIOLENCE

Detailed instruction or promotion in matters of crime or violence.

The promotion or provision of instruction in paedophile activity.

Descriptions or depictions of child sexual abuse or any other exploitative or offensive descriptions or depictions involving a person who is, or appears to be, a child under 18 years.

Gratuitous, exploitative or offensive depictions of:

- (i) violence with a very high degree of impact or which are excessively frequent, prolonged or detailed;
- (ii) cruelty or real violence which are very detailed or which have a high impact;
- (iii) sexual violence.

Sexual violence related to incentives and rewards.

### SEX

Depictions of practices such as bestiality.

Gratuitous, exploitative or offensive depictions of:

- (i) activity accompanied by fetishes or practices which are offensive or abhorrent;
- (ii) incest fantasies or other fantasies which are offensive or abhorrent.

### DRUG USE

Detailed instruction in the use of proscribed drugs.

Material promoting or encouraging proscribed drug use.

*As a general rule, computer games will also be Refused Classification if they contain:*

- (i) drug use related to incentives or rewards;
- (ii) interactive drug use which is detailed and realistic.

*Note: Some of the terms used in this category are defined in the List of Terms at the end of these Guidelines.*

## LIST OF TERMS

*Note: Words which are used in the Guidelines but which are not contained in this List of Terms take their usual dictionary meaning. Refer to the latest edition of The Macquarie Dictionary.*

<b>Coercion:</b>	The use of threat or power to force agreement to sexual activity.
<b>Demean:</b>	A depiction or description, directly or indirectly sexual in nature, which debases or appears to debase the person or the character depicted.
<b>Elements:</b>	Themes, violence, sex, coarse language, drug use and nudity.
<b>Exploitative:</b>	Appearing to purposefully debase or abuse for the enjoyment of others, and lacking moral, artistic or other values.
<b>Fetish:</b>	An object, an action or a non-sexual part of the body which gives sexual gratification.
<b>Intensity:</b>	Strength of the treatment or subject matter; strength of engagement or involvement.
<b>Interactivity:</b>	The quality of being interactive. Providing or capable of providing for user participation that enables some measure of control in relation to user action, data input and commands. The user's participation may influence outcomes that in turn, may affect what options are available to them for subsequent interaction.
<b>Offensive:</b>	Material which causes outrage or extreme disgust.
<b>Sexual Activity:</b>	Matters pertaining to sexual acts, but not limited to sexual intercourse.
<b>Sexual Violence:</b>	Sexual assault or aggression, in which the victim does not consent.
<b>Sexualised Violence:</b>	Where sex and violence are connected in the story, although sexual violence may not necessarily occur.
<b>Themes:</b>	Social issues such as crime, suicide, drug and alcohol dependency, death, serious illness, family breakdown and racism.
<b>Treatment:</b>	The way in which material is handled or presented.
<b>Violence:</b>	Acts of violence; the threat or effects of violence.

## Notes to the *Guidelines for the Classification of Computer Games*

### Note 1

The *Guidelines for the Classification of Computer Games* (in force under section 12 of the *Classification (Publications, Films and Computer Games) Act 1995*) as shown in this compilation are amended as indicated in the Tables below.

### Table of Instruments

<b>Title</b>	<b>Date of FRLI Registration</b>	<b>Date of commencement</b>	<b>Application, saving or transitional provisions</b>
<i>Guidelines for the Classification for Films and Computer Games</i>	26 May 2005 (see F2005L01286)	27 May 2005	
<i>Guidelines for the Classification for Films and Computer Games Amendment 2008 (No. 1)</i>	18 Mar 2008 (see F2008L00850)	19 Mar 2008	—

## Table of Amendments

ad. = added or inserted   am. = amended   rep. = repealed   rs. = repealed and substituted

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<b>Provision affected</b>	<b>How affected</b>
Introduction.....	am. 2008 No. 1

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